

ICMJE DISCLOSURE FORM

Date: 7/22/2022

Your Name: Ofer Beharier

Manuscript Title: Boosting maternal and neonatal anti SARS-CoV-2 humoral immunity using a third mRNA vaccine dose

Manuscript Number (if known): 158646-INS-CMED-TR-2

In the interest of transparency, we ask you to disclose all relationships/activities/interests listed below that are related to the content of your manuscript. "Related" means any relation with for-profit or not-for-profit third parties whose interests may be affected by the content of the manuscript. Disclosure represents a commitment to transparency and does not necessarily indicate a bias. If you are in doubt about whether to list a relationship/activity/interest, it is preferable that you do so.

The author's relationships/activities/interests should be defined broadly. For example, if your manuscript pertains to the epidemiology of hypertension, you should declare all relationships with manufacturers of antihypertensive medication, even if that medication is not mentioned in the manuscript.

In item #1 below, report all support for the work reported in this manuscript without time limit. For all other items, the time frame for disclosure is the past 36 months.

	Name all entities with whom you have this relationship or indicate none (add rows as needed)	Specifications/Comments (e.g., if payments were made to you or to your institution)						
Time frame: Since the initial planning of the work								
1	All support for the present manuscript (e.g., funding, provision of study materials, medical writing, article processing charges, etc.) No time limit for this item.	<div style="border: 1px solid black; padding: 5px;"> <input checked="" type="checkbox"/> None </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> </table>						
Time frame: past 36 months								
2	Grants or contracts from any entity (if not indicated in item #1 above).	<div style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> None </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 60%; padding: 5px;"> Israel Science Foundation KillCorona grant 3777/19 </td> <td style="width: 40%;"></td> </tr> <tr> <td style="padding: 5px;"> Research grant from the "Ofek" Program of the Hadassah Medical Center. </td> <td></td> </tr> <tr> <td style="height: 20px;"></td> <td></td> </tr> </table>	Israel Science Foundation KillCorona grant 3777/19		Research grant from the "Ofek" Program of the Hadassah Medical Center.			
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3	Royalties or licenses	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
4	Consulting fees	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
5	Payment or honoraria for lectures, presentations, speakers bureaus, manuscript writing or educational events	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
6	Payment for expert testimony	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
7	Support for attending meetings and/or travel	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
8	Patents planned, issued or pending	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
9	Participation on a Data Safety Monitoring Board or Advisory Board	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>									
10	Leadership or fiduciary role in other board,	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> </table>									

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	society, committee or advocacy group, paid or unpaid	<table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>							
11	Stock or stock options	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>							
12	Receipt of equipment, materials, drugs, medical writing, gifts or other services	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>							
13	Other financial or non-financial interests	<input checked="" type="checkbox"/> None <table border="1"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>							
<p>Please place an "X" next to the following statement to indicate your agreement:</p> <p><input checked="" type="checkbox"/> I certify that I have answered every question and have not altered the wording of any of the questions on this form.</p>									

Adva Cahen-Peretz

Adva

Lilah Tsaitlin-Mor

Lilah

Hadas Allouche Kam

Hadas

Racheli Frenkel

Racheli

Maor Kabessa

Maor

Sarah M Cohen

Sarah M Cohen

Michal Lipschuetz

Michal

Esther Oiknine-Djian

Esther

Sapir Lianski

Sapir

Debra Goldman-Wohl

Debra Goldman Wohl

Asnat Walfisch

Asnat Walfisch

Michal Kovo

מחברת נשים וילדות
מחברת נשים וילדות
מחברת נשים וילדות
מחברת נשים וילדות

Michal Neeman

Michal Neeman

Dana G Wolf

Dana Wolf


Simcha Yagel

Simcha Yagel

Ofer Beharier

Ofer

TREND Statement Checklist

Paper Section/ Topic	Item No	Descriptor	Reported?	
				Pg #
Title and Abstract				
Title and Abstract	1	• Information on how unit were allocated to interventions	V	2
		• Structured abstract recommended	V	2
		• Information on target population or study sample	V	2
Introduction				
Background	2	• Scientific background and explanation of rationale	V	4-5
		• Theories used in designing behavioral interventions	V	4-5
Methods				
Participants	3	• Eligibility criteria for participants, including criteria at different levels in recruitment/sampling plan (e.g., cities, clinics, subjects)	V	12
		• Method of recruitment (e.g., referral, self-selection), including the sampling method if a systematic sampling plan was implemented	V	13
		• Recruitment setting	V	12
		• Settings and locations where the data were collected	V	12
Interventions	4	• Details of the interventions intended for each study condition and how and when they were actually administered, specifically including:		
		○ Content: what was given?		
		○ Delivery method: how was the content given?		
		○ Unit of delivery: how were the subjects grouped during delivery?		
		○ Deliverer: who delivered the intervention?		
		○ Setting: where was the intervention delivered?		
		○ Exposure quantity and duration: how many sessions or episodes or events were intended to be delivered? How long were they intended to last?		
		○ Time span: how long was it intended to take to deliver the intervention to each unit?		
○ Activities to increase compliance or adherence (e.g., incentives)				
Objectives	5	• Specific objectives and hypotheses	V	5
Outcomes	6	• Clearly defined primary and secondary outcome measures	V	5
		• Methods used to collect data and any methods used to enhance the quality of measurements	V	13
		• Information on validated instruments such as psychometric and biometric properties		
Sample Size	7	• How sample size was determined and, when applicable, explanation of any interim analyses and stopping rules		
Assignment Method	8	• Unit of assignment (the unit being assigned to study condition, e.g., individual, group, community)	V	12
		• Method used to assign units to study conditions, including details of any restriction (e.g., blocking, stratification, minimization)	V	12
		• Inclusion of aspects employed to help minimize potential bias induced due to non-randomization (e.g., matching)	V	12

TREND Statement Checklist

Blinding (masking)	9	<ul style="list-style-type: none">Whether or not participants, those administering the interventions, and those assessing the outcomes were blinded to study condition assignment; if so, statement regarding how the blinding was accomplished and how it was assessed.		
Unit of Analysis	10	<ul style="list-style-type: none">Description of the smallest unit that is being analyzed to assess intervention effects (e.g., individual, group, or community)	V	12
		<ul style="list-style-type: none">If the unit of analysis differs from the unit of assignment, the analytical method used to account for this (e.g., adjusting the standard error estimates by the design effect or using multilevel analysis)		
Statistical Methods	11	<ul style="list-style-type: none">Statistical methods used to compare study groups for primary methods outcome(s), including complex methods of correlated data	V	13
		<ul style="list-style-type: none">Statistical methods used for additional analyses, such as a subgroup analyses and adjusted analysis	V	13
		<ul style="list-style-type: none">Methods for imputing missing data, if used		
		<ul style="list-style-type: none">Statistical software or programs used	V	13
Results				
Participant flow	12	<ul style="list-style-type: none">Flow of participants through each stage of the study: enrollment, assignment, allocation, and intervention exposure, follow-up, analysis (a diagram is strongly recommended)	V	6
		<ul style="list-style-type: none"><ul style="list-style-type: none">Enrollment: the numbers of participants screened for eligibility, found to be eligible or not eligible, declined to be enrolled, and enrolled in the study	V	6
		<ul style="list-style-type: none"><ul style="list-style-type: none">Assignment: the numbers of participants assigned to a study condition	V	6
		<ul style="list-style-type: none"><ul style="list-style-type: none">Allocation and intervention exposure: the number of participants assigned to each study condition and the number of participants who received each intervention		
		<ul style="list-style-type: none"><ul style="list-style-type: none">Follow-up: the number of participants who completed the follow-up or did not complete the follow-up (i.e., lost to follow-up), by study condition		
		<ul style="list-style-type: none"><ul style="list-style-type: none">Analysis: the number of participants included in or excluded from the main analysis, by study condition	V	6
		<ul style="list-style-type: none">Description of protocol deviations from study as planned, along with reasons	V	6
Recruitment	13	<ul style="list-style-type: none">Dates defining the periods of recruitment and follow-up	V	12
Baseline Data	14	<ul style="list-style-type: none">Baseline demographic and clinical characteristics of participants in each study condition	V	6
		<ul style="list-style-type: none">Baseline characteristics for each study condition relevant to specific disease prevention research		
		<ul style="list-style-type: none">Baseline comparisons of those lost to follow-up and those retained, overall and by study condition		
		<ul style="list-style-type: none">Comparison between study population at baseline and target population of interest		
Baseline equivalence	15	<ul style="list-style-type: none">Data on study group equivalence at baseline and statistical methods used to control for baseline differences		

TREND Statement Checklist

Numbers analyzed	16	<ul style="list-style-type: none"> Number of participants (denominator) included in each analysis for each study condition, particularly when the denominators change for different outcomes; statement of the results in absolute numbers when feasible 	V	6
		<ul style="list-style-type: none"> Indication of whether the analysis strategy was “intention to treat” or, if not, description of how non-compliers were treated in the analyses 		
Outcomes and estimation	17	<ul style="list-style-type: none"> For each primary and secondary outcome, a summary of results for each estimation study condition, and the estimated effect size and a confidence interval to indicate the precision 	V	6-8
		<ul style="list-style-type: none"> Inclusion of null and negative findings 		
		<ul style="list-style-type: none"> Inclusion of results from testing pre-specified causal pathways through which the intervention was intended to operate, if any 		
Ancillary analyses	18	<ul style="list-style-type: none"> Summary of other analyses performed, including subgroup or restricted analyses, indicating which are pre-specified or exploratory 	v	7
Adverse events	19	<ul style="list-style-type: none"> Summary of all important adverse events or unintended effects in each study condition (including summary measures, effect size estimates, and confidence intervals) 		
DISCUSSION				
Interpretation	20	<ul style="list-style-type: none"> Interpretation of the results, taking into account study hypotheses, sources of potential bias, imprecision of measures, multiplicative analyses, and other limitations or weaknesses of the study 	V	9-11
		<ul style="list-style-type: none"> Discussion of results taking into account the mechanism by which the intervention was intended to work (causal pathways) or alternative mechanisms or explanations 		
		<ul style="list-style-type: none"> Discussion of the success of and barriers to implementing the intervention, fidelity of implementation 		
		<ul style="list-style-type: none"> Discussion of research, programmatic, or policy implications 	v	9-11
Generalizability	21	<ul style="list-style-type: none"> Generalizability (external validity) of the trial findings, taking into account the study population, the characteristics of the intervention, length of follow-up, incentives, compliance rates, specific sites/settings involved in the study, and other contextual issues 	V	9-11
Overall Evidence	22	<ul style="list-style-type: none"> General interpretation of the results in the context of current evidence and current theory 	V	9-11

From: Des Jarlais, D. C., Lyles, C., Crepaz, N., & the Trend Group (2004). Improving the reporting quality of nonrandomized evaluations of behavioral and public health interventions: The TREND statement. *American Journal of Public Health*, 94, 361-366. For more information, visit: <http://www.cdc.gov/trendstatement/>