STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

Item No	Recommendation	Page No
1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1(a) 3(b)
	(b) Provide in the abstract an informative and balanced summary of what was done and what was found	
2	Explain the scientific background and rationale for the investigation being reported	5-7
3	State specific objectives, including any prespecified hypotheses	7
4	Present key elements of study design early in the paper	8, 19- 24
5	Describe the setting, locations, and relevant dates, including periods of	8, 19- 21
		8, 19-
6	•	8, 19- 20 (a)
	•	9-14,
7		19-14,
		21-22
8*		21-22
	<u> </u>	0
9		9
10		19
11	Explain how quantitative variables were handled in the analyses. If applicable,	
	· · · · · · · · · · · · · · · · · · ·	0
12	(a) Describe all statistical methods, including those used to control for confounding	9, 23(a) 23(b)
	(b) Describe any methods used to examine subgroups and interactions	23(0)
	(c) Explain how missing data were addressed	
	(d) If applicable, explain how loss to follow-up was addressed	
	(\underline{e}) Describe any sensitivity analyses	
13*	(a) Report numbers of individuals at each stage of study—eg numbers	8
	5 5 ,	1
	study, completing follow-up, and analysed	
	study, completing follow-up, and analysed (b) Give reasons for non-participation at each stage	
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14*	(b) Give reasons for non-participation at each stage(c) Consider use of a flow diagram	8(a)
14*	(b) Give reasons for non-participation at each stage(c) Consider use of a flow diagram(a) Give characteristics of study participants (eg demographic, clinical, social)	8(a)
14*	 (b) Give reasons for non-participation at each stage (c) Consider use of a flow diagram (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders 	8(a)
14*	 (b) Give reasons for non-participation at each stage (c) Consider use of a flow diagram (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders (b) Indicate number of participants with missing data for each variable of 	8(a)
14*	 (b) Give reasons for non-participation at each stage (c) Consider use of a flow diagram (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders 	8(a)
	No 1 2 3 4 5 6 7 8* 9 10 11	No Recommendation

Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their	8-14
Main results	10	precision (eg, 95% confidence interval). Make clear which confounders were adjusted for	
		and why they were included	
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a	
		meaningful time period	
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity	13-
		analyses	14
Discussion			
Key results	18	Summarise key results with reference to study objectives	14-
			15
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision.	18-
		Discuss both direction and magnitude of any potential bias	19
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations,	19
		multiplicity of analyses, results from similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	18-
			19
Other informati	on		
Funding	22	Give the source of funding and the role of the funders for the present study and, if	25
		applicable, for the original study on which the present article is based	

^{*}Give information separately for exposed and unexposed groups.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.