

**The national MD-PhD program outcomes study: Relationships between specialty,
training duration, research effort and career paths**

Lawrence F. Brass, MD PhD^a and Myles H. Akabas, MD PhD^b

Address Correspondence to: both authors

^aProfessor of Medicine

Professor of Systems Pharmacology and Translational Therapeutics

University of Pennsylvania Perelman School of Medicine

Room 815 BRB-II/II

421 Curie Blvd

Philadelphia, PA 19104

brass@Pennmedicine.upenn.edu

^bProfessor of Physiology & Biophysics, Neuroscience, and Medicine

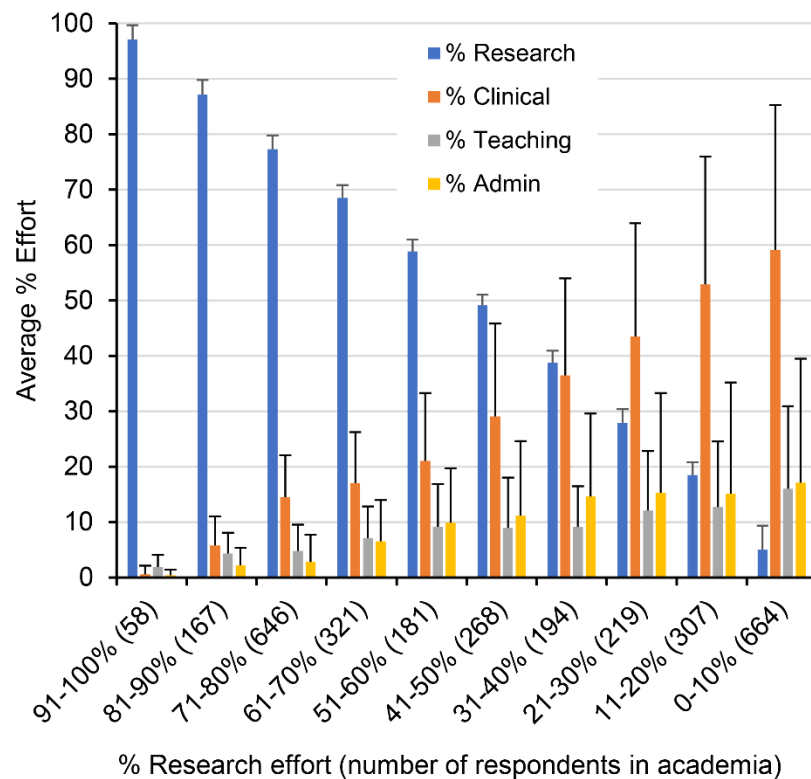
Albert Einstein College of Medicine

1300 Morris Park Avenue

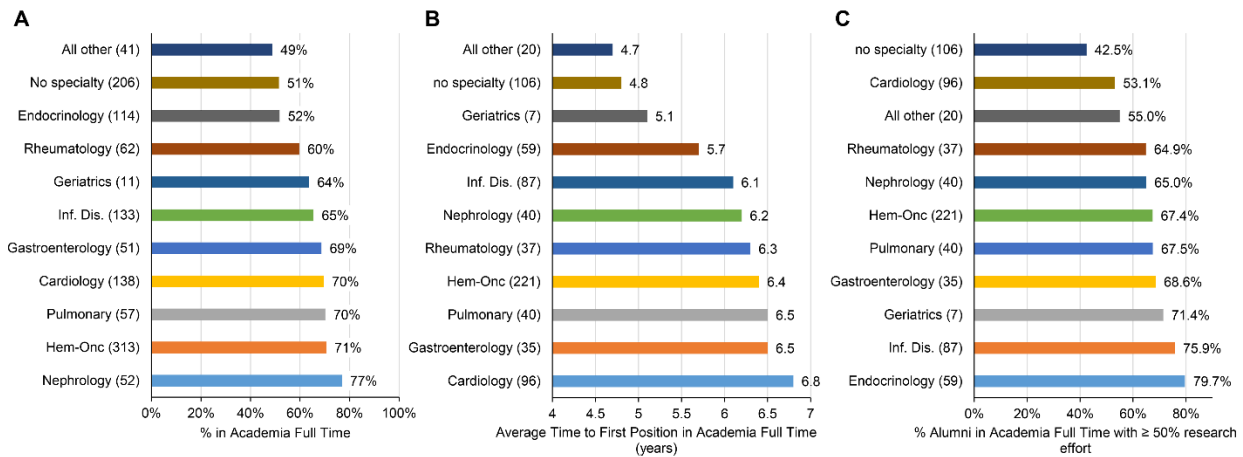
Bronx, NY 10461

myles.akabas@einstein.yu.edu

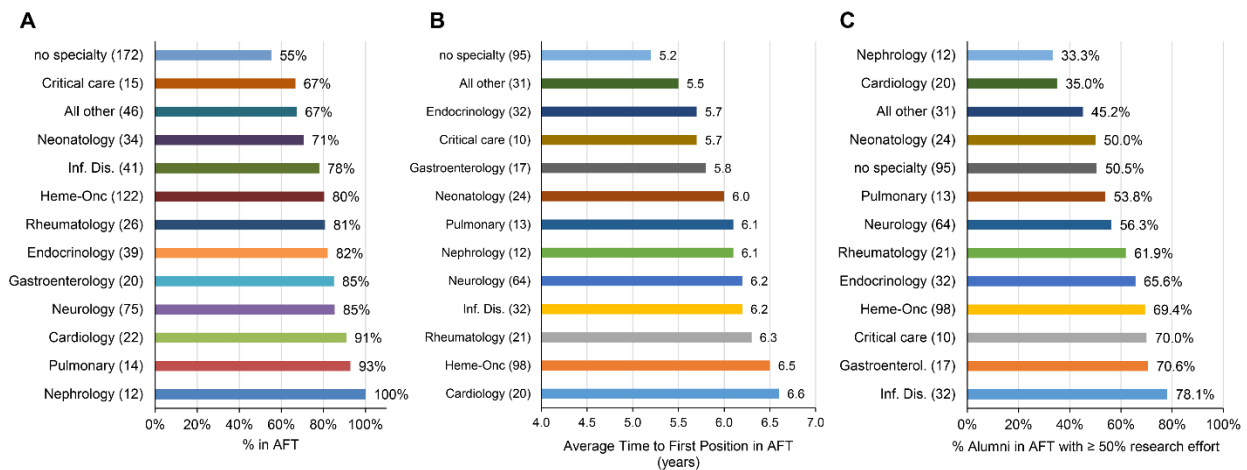
Supplementary Figures



Supplementary Figure S1. Distribution of reported research and clinical effort. The data in Figure 2A are plotted in bar graph format showing the average percent effort reported for research, clinical, teaching, and administrative effort for 3,017 survey respondents with a current position in academia full time broken down by research effort deciles. The mean and standard error are plotted.



Supplementary Figure S2. Subspecialty fellowship training choices for the survey respondents who training in internal medicine (N=1178). Note that approximately 17% of respondents did not indicate a clinical subspecialty. **(A)** Percent of alumni in academia full time. **(B)** Average time to first position in academia. **(C)** Percent of alumni in academia who reported ≥50% research effort.



Supplementary Figure S3. Subspecialty fellowship training choices for the survey respondents who training in pediatrics (N=583). Note that approximately 30% of respondents did not indicate a clinical subspecialty. **(A)** Percent of alumni in academia full time. **(B)** Average time to first position in academia. **(C)** Percent of alumni in academia who reported ≥50% research effort.